



### Report on key program achievements and performance data

To ensure program information is regularly updated and accessible, concise details about the program are highlighted in the brochure and published on the university website and social media platforms (including X). The brochure and website provide comprehensive information such as teaching hours, study schedules adapted to students' working hours, as well as course descriptions and learning outcomes.

The brochure is reviewed quarterly to incorporate new updates and program developments. It also includes information on students, faculty, industry partners, and alumni working across various companies. Data on graduates and their career achievements are analyzed and reflected on the website.

Performance metrics such as student satisfaction surveys, graduation rates, and employment outcomes are collected and shared through both the brochure and the website. Additionally, a brief overview of the program since its inception in 1442 is presented in the table below.

#### Teaching hours (afternoon/evening).

No. of days in a week	Afternoon schedule	Evening schedule	Teaching hours Weekly
3 days	12.30 pm-4 pm	4 pm-9 pm	15 contact hrs.

Course Description and Learning outcomes: Available in website of university

Number of students: Mentioned in brochure

Number of Faculty members: Mentioned in brochure

There are 10 Industrial partners are working as training places with program. Graduate students are training in the industrials company.



**The 10 industrial companies are listed below**

1. TASISAT Solar Company, Madinah, KSA
2. Laboratories of National Water Company (NWC)
3. King Salman Medical City, General City Hospital
4. Environmental protection and control laboratories at the Royal Commission in Yanbu
5. Al Razi Pharmaceutical Company / Madinah Industrial Area
6. Yanbu Cement Company
7. National Petrochemical Industrial Co. NATPET, Yanbu
8. Royal Commission in Yanbu
9. Maaden Company
10. Al-Mandaria Contracting Company, operator of the Medina Municipality Laboratory

**Faculty Satisfaction with the Program**

Faculty members expressed a high level of satisfaction with the program environment created by the university. Their responses indicated:

Satisfaction with the stimulating environment: 4.21 out of 5.0.

Satisfaction with classrooms, laboratories, and learning resources: 4.60 out of 5.0.

Overall satisfaction with the general quality of the stimulating environment: 4.30 out of 5.0.

Satisfaction with the educational environment: 4.50 out of 5.0.

Overall faculty satisfaction with the general level of the educational environment: 4.30 out of 5.0.



### Student Satisfaction with Services Offered in the Program

A satisfaction survey was conducted at the end of the academic years 1444H and 1446H. The survey analyzed students' responses regarding the services provided for the **Professional Master's Degree in Industrial Laboratories** program.

Admission and registration services: 4.78 out of 5.0.

Academic guidance services: 4.73 out of 5.0.

General services: 4.88 out of 5.0.

General evaluation: 4.50 out of 5.0.

Overall results:

Student and graduate satisfaction with the stimulating environment: 4.83 out of 5.0.

Satisfaction with the quality of the stimulating environment: 4.75 out of 5.0.

Satisfaction with educational support resources: 4.71 out of 5.0.

### Satisfaction of students with various facilities including learning resources

This survey was conducted at the end of the last semester of the year 1444 H and 1446 H, and the results of an analysis of students' opinions about the adequacy of learning resources for professional master's degree in industrial laboratories program came from a sample of students. The percentage of the students that strongly agree and agree with the professional master's degree in industrial laboratories reached 30% and 64% of the total respondents. Such as, the average agrees with the learning resources 4.23 out of 5 on Likert scale.

In the survey of 1446H, the average rate of student and graduate satisfaction with the educational environment aspects was 4.62 out of 5 on a Likert scale and satisfaction with the general level of quality of the educational environment shown 4.63 out of 5 on a Likert scale. The total average satisfaction for the library, its services and digital resources by the students was responded 3.65 out of 5.0 on the Likert scale. The total average satisfaction of the beneficiaries about learning resources reached 3.60 on the Likert scale.



#### Graduation rates and employment outcomes

Years	No of students admitted 1442-1445	No of students graduated 1443-1446	Number of students are employed
1442	25		
1443	19		
1444	4		
1445	3		
1446	5		
1447	7		
Total	63	44	30